

Exchange of knowledge and best practices Workshop

14th– 15th October 2020

ACTIVE is a **transnational project** that aims to promote the **embedding of child protection policies in sports organisations, including clubs, academies and associations**. This needs assessment summaries and compares findings from the four countries involved in the project: Cyprus, Greece, Italy and Portugal.

Exchange of knowledge on how to build partnerships and enable cooperation with stakeholders is the Work Package 4 of the ACTIVE project and it aims to:

- exchange knowledge on how to build partnerships and enable cooperation with key stakeholders at national level
- enable the implementation of the capacity building program and the tools that will be developed through a systematic approach (WP3)

Activities:

- ✓ 4.1 Exchange of knowledge and best practices workshop
- ✓ 4.2 Development of guidelines to create multi-agency networks
- ✓ 4.3 National workshops to establish cooperation

The main aim of the **Exchange of knowledge and best practices workshop** is to **bring together project partners and relevant stakeholders** to discuss about **common challenges and solutions** and share experiences on the **prevention of violence against children in the sports** and leisure activities field with a specific focus on the involvement and engagement of other stakeholders.



AGENDA

Day 1 – 14th October - Online

10 am - 12:50 pm CET

Time	Content	Person/org responsible
10:00 – 10:25 10 min intro project + 15 min intro participants	<ul style="list-style-type: none"> ✓ Welcome and introductions - to the project and of participants/ stakeholders - The workshop will be recorded - 	CESIE (intro to the workshop); KMOP (intro to the project) + All
10:25 – 10:45 10 min presentation + 10 min highlights from partners	<ul style="list-style-type: none"> ✓ Setting the context: presentation of findings from the ACTIVE Transnational report on child protection policies, ethic guidelines and codes of conduct implemented in partner counties in sports clubs and organisations, extra-curricular activities and/or leisure/recreation clubs/organisations for children aiming to identify possible gaps and best practices ✓ Highlights from partners 	CESIS + All
10:45 – 11:15 30 min	<ul style="list-style-type: none"> ✓ Child Wellbeing & Protection: Scottish Context ✓ Providing details of the national framework for protecting children and young people in Scotland. Exploring statutory agencies, legislation, policy and guidance. Considering how these link to safeguarding children and young people in a sport and introducing <i>The Standards for Child Wellbeing & Protection in Sport</i>. 	Children 1 st



11:15 – 11:25	✓ Break Time	
11:25 – 12:50 40 min + 20 min small group discussion + 15 sharing results in plenary + 10 min Q&A)	<p>Standards into Practice</p> <p>Scottish sports organisations share their experience of implementing and embedding the Standards. This will include examples of initiatives undertaken, the challenges and the impact. This will include input from Scottish Rugby Union, Scottish Curling, Scottish Gymnastics and Rangers Football Club.</p> <p><i>Small group discussion:</i></p> <ul style="list-style-type: none"> · Q&A from presentation · What makes promising practices work? · What can we learn and how can we adapt learning from the Scottish cases to our national contexts? <p>4 groups lead by Scottish Gymnastics, Rangers Football Club, Scottish Rugby Union, Scottish Curling /Scottish Swimming</p> <p>Methodology: Cooperative Learning (small groups to discuss on specific topics – using ZOOM meetings breakout rooms)</p>	<p>Children 1st</p> <p>Scottish Gymnastic</p> <p>Rangers Football Club</p> <p>Scottish Rugby Union</p> <p>Scottish Curling</p> <p>/Scottish Swimming</p>

Day 2 – 15th October - Online

10 am - 12:45 pm CET

Time / duration	Content	Person/org responsible
10:00 – 10:10	✓ Recap of the previous day and introduction of new participants if any. Introduction of Day 2 agenda	CESIE
10:10 – 10:40 20 min + 10 min for questions	✓ Partnership in Sport ✓ sportscotland , national agency for sport, will share their experience of the development of child wellbeing and protection in sport in Scotland. This will include their partnerships with governing bodies of sport and expert partners including Children 1 st .	Children First Sportscotland
10:40 – 11:15 20 min for small groups discussion + 15 min for plenary discussion and drawing conclusions	Common challenges, opportunities and possible solutions Group 1: <ul style="list-style-type: none"> • How does safeguarding children and young people in sport link to the UNCRC Rights of the Child? • How to highlight the importance of safeguarding children and young people in sport with government institutions? • What partners can we identify to support with the dissemination and implementation of the Standards, training and the self-assessment tool? Group 2: <ul style="list-style-type: none"> • How to enable sports organisations to understand and acknowledge their role and responsibilities in safeguarding children and young people in sport? 	All participants



	<ul style="list-style-type: none"> • How to encourage sports coaches to understand the importance of their role in responding to child wellbeing and protection concerns? <p>Group 3:</p> <ul style="list-style-type: none"> • What support is required to enable small sports organisations (local associations, small clubs, informal groups) who have limited economic resources or personnel to embed standards for safeguarding children and young people in sport? <p>Group 4:</p> <ul style="list-style-type: none"> • How can we monitor the scale of the child wellbeing and protection concerns in sport? • How can we measure the impact of the implementation of the standards, training and the self-assessment tool on the safety of children and young people in sport? <p>Discussing solutions, proposals and strategies – Methodology: Cooperative Learning (small groups to discuss on specific topics – using ZOOM meetings breakout rooms)</p>	
11:15 – 11:25	Break Time	
<p>11:25 -12:15</p> <p>35 min</p> <p>5 min for intro to the tool + 15 min for testing the tool individually</p> <p>15 min plenary to collect feedback</p>	<p>Introduction to the ACTIVE self-assessment tool</p> <p>Next steps: support for (next) project deliverables and to improve our tools, feedback on self-assessment tool and improving information and training about violence to professionals, children and families (for capacity building and local workshops) + specific mechanisms to detect and intervene in situations of violence</p> <p>Methodology: small groups to gather partners and local stakeholders' ideas on ACTIVE project + plenary</p>	<p>CARDET</p> <p>All +</p> <p>Stakeholders</p> <p>from Scotland</p> <p>in each group</p>

12:15 – 12:35	Questions, remarks and conclusion	All
20 min	Evaluation questionnaire	

